Grow In Love

Down and Connor Catholic Schools' Support Service

Grow in Love January Planner

Primary 3 Theme 4: We Hear the Gospel at Mass

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| **Prayer Space** | Green cloth (Ordinary Time); Bible open at Luke 2; Candle; Rosary Beads  Add to this space each week throughout the month | | | |
|  | **Week 1** | **Week 2**  **All who heard him were amazed** | **Week 3**  **We listen to the Gospel at Mass** | **Week 4** |
| **Learning Objectives** |  | * Explore the differences in travel between Jesus’ time and today * Imagine how Mary and Joseph felt when they couldn’t find Jesus * Show respect to my parents * Retell the story of the Boy Jesus in the Temple * Pray a decade of the Rosary | * The names of the Gospel writers – Matthew, Mark, Luke and John * The greeting before the Gospel and know the actions with it * The response after the Gospel * The Bible is the inspired Word of God |  |
| **Learning and Teaching Activities** |  | Chat about favourite stories  Activity: Story Game  Online: The Holy Family visited Jerusalem  Scripture: Lk 2:41-52  Drama: Role play the conversation  Activity: What I know about Jesus from the Gospel story  Chat about respecting parents and families  *PB p24 Stories from the Gospels*  *TM pp118-122* | Chat about bookmarks  Art: Gospel Bookmarks  Online: The Gospel  Song: Alleluia  Activity: Memorising Gospel responses  Chat about the meaning of the Sign of the Cross  *PB p26 The Gospels*  *TM pp123-128* | *Focus on the activities for Catholic Schools’ Week*  *See link below:*  [*https://www.catholicschools.ie/catholic-schools-week-2021-resources/*](https://www.catholicschools.ie/catholic-schools-week-2021-resources/) |
| **Praying Together** |  | Prayer of Thanks for Stories  Pray a Decade of the Rosary | Prayer reflecting on different Gospel stories  Pray the greeting before the Gospel and the response after the Gospel  Prayer Service: We hear the Gospel at Mass |  |
| **At Home** |  | *PB p25 Respecting my parents*  *Pray a decade of the Rosary* | *PB p27 At Mass we listen to stories from the Gospel* |  |
| **Cross**  **Curricular**  **Links** | **WAU:** Travel now and long ago in the Holy Land; Differences between my life now and lives of people in the Holy Land  **LLT:**  Unit 2: Feeling Good; Feeling Sad <http://www.nicurriculum.org.uk/docs/key_stages_1_and_2/areas_of_learning/pdmu/livinglearningtogether/year3/yr3_unit2.pdf>  **PDMU:**  Theme 2: Feelings and Emotions <https://ccea.org.uk/downloads/docs/ccea-asset/Resource/PDMU%20Progression%20Grid%20for%20Key%20Stage%201.pdf>  Theme 4a: Safety <https://ccea.org.uk/downloads/docs/ccea-asset/Resource/PDMU%20Progression%20Grid%20for%20Key%20Stage%201.pdf>  Theme 6: Rules, Rights and Responsibilities <https://ccea.org.uk/downloads/docs/ccea-asset/Resource/PDMU%20Progression%20Grid%20for%20Key%20Stage%201.pdf>  **RSE**: The Wonder of My Being: Helping at Home  **CSW:** <https://www.catholicschools.ie/catholic-schools-week-2021-resources/> | | | |
| **Other Suggestions for January** | **Feast day:** Mary, Mother of God (1st); Epiphany (6th); Baptism of Our Lord | | | |
| **Differentiation** |  |  |  |  |
| **What went well?** |  |  |  |  |
| **What would I change?** |  |  |  |  |
| **Suggested Additional Resources** | <http://www.kandle.ie/>  <http://www.derrydiocese.org/>  [www.education](http://www.education)dublindiocese.ie  [www.prayingincolour.com](http://www.prayingincolour.com)  [www.drawing-god.com](http://www.drawing-god.com) | | | |