Grow In Love

Down and Connor Catholic Schools' Support Service

Grow in Love February Planner

Primary 2 Theme 5: St Brigid and the Spring; Theme 6: Jesus

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| **Prayer Space** | Green cloth (Ordinary Time); Purple cloth when Lent begins; Bible open at Psalm 104; Candle; Cross; Crucifix  Add to this space each week throughout the month | | | |
|  | **Week 1**  **St Brigid** | **Week 2**  **God cares for us in Spring** | **Week 3** | **Week 4**  **We listen to stories** |
| **Learning Objectives** | * Talk about the qualities of   St Brigid   * Talk about being kind like   St Brigid   * Retell the story of St Brigid * Show kindness to others | * Talk about the changes in Springtime * Recognise that God continues to care for his world * Appreciate and look after the environment |  | * Share a family story that has been told to me * Share Bible stories I know * Talk about and illustrate my favourite Bible story |
| **Learning and Teaching Activities** | Poem: Kindness  Online: St Brigid  Story: St Brigid  Chat about Spring  Song: We Sing a Song to Brigid  Art: I can be kind like Brigid by …  *PB p30 St Brigid was …*  *TM pp138-142* | Online: Spring  Story: Ruby Rook’s Spring Challenge  Chat about caring for God’s world  Art: Spring Trees  Activity: Planting seeds  *PB p32 Spring has sprung!*  *TM pp143-150* |  | Story: I remember …  Story: Grandad, tell us a story  Poem: Stories  Online: Stories from the Bible  Online: Where do I belong?  Activity: Show and Tell  *PB p34 We hear stories from the Bible*  *TM pp158-163* |
| **Praying Together** | Prayer for people who show kindness  Prayer Service | Morning and Night Prayers  Prayer Service: St Brigid and the Spring |  | Reflective prayer time – inside voice  Prayer: Reflecting on Bible story |
| **At Home** | *PB p31 Tell the story* | *PB p33 Thank you God for Spring* |  | *PB p35 I remember …* |

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| **Cross**  **Curricular**  **Links** | **PBL**: Farms and farming; Pets; People who help us in school/community  **WAU:** Springtime; A Spring walk; Invite a farmer/pet shop worker to talk to the children about looking after the animals; How do living things survive?; What is in my world?; Why/How do people and animals move? ECO schools project;  **LLT:** Unit 7: Where I live <https://ccea.org.uk/downloads/docs/ccea-asset/Resource/Unit%207%3A%20Where%20I%20Live.pdf>  **PDMU:**  Theme 9: Learning to live as members of the community <https://ccea.org.uk/downloads/docs/ccea-asset/Resource/PDMU%20Progression%20Grids%20for%20Foundation%2C%20Key%20Stages%201%20and%202%20.pdf> | | | |
| **Other Suggestions for February** | **Feast day:** St Brigid (1st); The Presentation in the Temple (2nd); Our Lady of Lourdes (11th);  Ash Wednesday and Lent (see first lesson in March)  Trócaire or other selected charity: <https://www.trocaire.org/ways-to-help/fundraise/schools-fundraising-guide/>  Society of Missionary Children: <https://www.wmi.ie/society-of-missionary-children> | | | |
| **Differentiation** |  |  |  |  |
| **What went well?** |  |  |  |  |
| **What would I change?** |  |  |  |  |
| **Suggested Additional Resources** | <http://www.kandle.ie/>  <http://www.derrydiocese.org/>  [www.education](http://www.education)dublindiocese.ie  [www.prayingincolour.com](http://www.prayingincolour.com)  [www.drawing-god.com](http://www.drawing-god.com) | | | |