Grow In Love

Down and Connor Catholic Schools' Support Service

Grow in Love February Planner

Primary 1 Theme 5: Jesus

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| **Prayer Space** | Green cloth (Ordinary Time); Purple cloth when Lent begins; Bible open at Mark 10; John 10; Matthew 22; Candle  Add to this space each week throughout the month | | | |
|  | **Week 1**  **Jesus and the Children** | **Week 2**  **Jesus is the Good Shepherd** | **Week 3** | **Week 4**  **Jesus Teaches Us** |
| **Learning Objectives** | * Jesus loves children * Retell the story of ‘Jesus and the Children’ * Talk to Jesus in my own words | * Characteristics of a good shepherd * How Jesus is a Good Shepherd to me * Jesus cares for me |  | * Talk about how I show love * Pray Mt 22:37-39 with actions * Give thanks to God for people who love me |
| **Learning and Teaching Activities** | Story: A visitor comes to town  Scripture: Mk 10:13-16;  Mt 19:13-15; Lk 18:15-17  Song: Jesus Loves the Children  Poem: Jesus Blessed the Children  Online: Jesus Loves all the Children in the World  *PB p28 Jesus and the Children*  *TM pp126-131* | Online: A farmer and her sheep  Scripture: John 10:2-5  Activity: Listening to voices  Scripture: John 10:11-16  Art: Making sheep  Chat about Jesus, the Good Shepherd  *PB p30 The Good Shepherd*  *TM pp132-136* |  | Drama: Role play 2 scenarios  Scripture: Mt 22:34-40;  Mk 12:28-34; Lk 10:25-28  Online: Mt 22:37-39  Song: The Gift of Love  Online: Loving God and loving others  *PB p32 Jesus taught the people*  *TM pp137-141* |
| **Praying Together** | Sign of the Cross  Prayer to bless the children  Prayer Service | Psalm 23  Prayer Service |  | Thank God for people who help us  Pray the words of Jesus with actions |
| **At Home** | *PB p29 Jesus Blessed the Children* | *PB p31 Jesus is our Good Shepherd* |  | *PB p33 Jesus said …* |

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| **Cross**  **Curricular**  **Links** | **PBL**: Farms and farming; Pets; People who help us in school/community  **WAU:** Invite a farmer/pet shop worker to talk to the children about looking after the animals; How do living things survive?; What is in my world?; Why do people and animals move?  **PDMU:**  Theme 4; Health, Growth and Change: <https://ccea.org.uk/downloads/docs/ccea-asset/Resource/PDMU%20Progression%20Grids%20for%20Foundation%2C%20Key%20Stages%201%20and%202%20.pdf>  Theme 4a: Safety: <https://ccea.org.uk/downloads/docs/ccea-asset/Resource/PDMU%20Progression%20Grids%20for%20Foundation%2C%20Key%20Stages%201%20and%202%20.pdf> | | | |
| **Other Suggestions for February** | **Feast day:** St Brigid (1st); The Presentation in the Temple (2nd); Our Lady of Lourdes (11th);  Ash Wednesday and Lent (see first lesson in March)  Trócaire or other selected charity: <https://www.trocaire.org/ways-to-help/fundraise/schools-fundraising-guide/>  Society of Missionary Children: <https://www.wmi.ie/society-of-missionary-children> | | | |
| **Differentiation** |  |  |  |  |
| **What went well?** |  |  |  |  |
| **What would I change?** |  |  |  |  |
| **Suggested Additional Resources** | <http://www.kandle.ie/>  <http://www.derrydiocese.org/>  [www.education](http://www.education)dublindiocese.ie  [www.prayingincolour.com](http://www.prayingincolour.com)  [www.drawing-god.com](http://www.drawing-god.com) | | | |