Grow In Love

Down and Connor Catholic Schools' Support Service

Grow in Love September Planner

Primary 3 Theme 1: Belonging

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| **Prayer Space** | Green cloth (Ordinary Time); Bible, open Book of Psalms; Candle; Cross/Crucifix; Holy Water  Add to this space each week throughout the month | | | |
|  | **Week 1**  **We Belong Together** | **Week 2**  **We Belong to the Church** | **Weeks 3 & 4**  **God Loves Us** |  |
| **Learning Objectives** | * Consider our response to God’s promise to be always with us * Listen and respond to Isaiah’s message from God * Pray the Morning Prayer | * The different groups we belong to * How we can share God’s love with others * The items associated with Baptism * Our own Baptism and appreciate we are members of the Church | * The difference between loving actions and actions that do not show love * God’s love is never ending * Jeremiah’s message of God’s unending love for all people * People who help us are signs of God’s love and reveal God’s love and care |  |
| **Learning and Teaching Activities** | Song: Together Again  Poem: Belonging  Art: Class Tree  Scripture: Is 49:15  Discuss and agree a class code/rules  *PB p2 God is with us*  *TM pp28-32* | Online: Where do I belong?  Slideshow: Baptism  The symbols of the sacrament of Baptism  Song: The Baptism Song  Video: Baptism  Discuss being part of the family of the Church  *PB p4 Mary’s Baptism*  *TM pp33-37* | Online: Sharing God’s love  Scripture: Jer 31:3  Video: God’s Message  Discuss: What would you do?  *PB p6 We can share God’s love*  *TM pp38-44* |  |
| **Praying Together** | Morning Prayer  Prayer Service | Night Prayer  Prayer Service | Prayer of thanks for others  Prayer Service |  |
| **At Home** | *PB p3 At school we share God’s love*  *Morning Prayer* | *PB p5 What happens at a Baptism?* | *PB p7 Jeremiah told us about God* |  |

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| **Cross**  **Curricular**  **Links** | **WAU:** People from the past; People who help us; How people’s actions affect others; Stories about the past  **PDMU:** **LLT:** Unit 5: Why should I? <http://www.nicurriculum.org.uk/docs/key_stages_1_and_2/areas_of_learning/pdmu/livinglearningtogether/year3/yr3_unit5.pdf>  Unit 7: I Belong <http://www.nicurriculum.org.uk/docs/key_stages_1_and_2/areas_of_learning/pdmu/livinglearningtogether/year3/yr3_unit7.pdf>  **PDMU** Key Stage 1: Theme 6: Rules, Rights and Responsibilities <https://ccea.org.uk/downloads/docs/ccea-asset/Resource/PDMU%20Progression%20Grid%20for%20Key%20Stage%201.pdf>  **Class/School Rules**; School Charter <https://www.downandconnor.org/diocese/education/education-support/> | | | |
| **Other Suggestions for September** | Feast day: Birthday of Our Lady (8th) | | | |
| **Differentiation** |  |  |  |  |
| **What went well?** |  |  |  |  |
| **What would I change?** |  |  |  |  |
| **Suggested Additional Resources** | <http://www.kandle.ie/>  <http://www.derrydiocese.org/>  [www.education](http://www.education)dublindiocese.ie  [www.prayingincolour.com](http://www.prayingincolour.com)  [www.drawing-god.com](http://www.drawing-god.com) | | | |