

**Down and Connor**

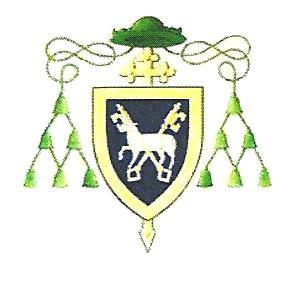
**Catholic Schools' Support Service**

Good Shepherd Centre

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**Partnership and Outreach**

|  | **Indicators** | **Embedded** | **Developing** | **Needs to be addressed** |
| --- | --- | --- | --- | --- |
| 1. | The school is a pro-active member of the parish and local community. |  |  |  |
| 2. | The school recognises and values parents and carers as the primary educators of children and seeks to engage with them in a meaningful and respectful manner. |  |  |  |
| 3. | Parents are valued and welcomed in the school. |  |  |  |
| 4. | The opinion of parents is sought and listened to. |  |  |  |
| 5. | There is a complaints policy which all parents are made aware of. |  |  |  |
| 6. | Communication with parents is regular, timely, transparent and informative. |  |  |  |
| 7. | The school creates opportunities for parents to engage in personal and academic programmes to develop a culture of life-long learning and to support the educational progress of their children. |  |  |  |
| 8. | The school creates opportunities for parents and carers to be actively involved in the faith formation of their children. |  |  |  |
| 10. | The school seeks creative and innovative ways to actively engage and support parents/carers in the faith formation of their children. |  |  |  |
| 11. | Strong and active partnerships with local Catholic schools are actively sought and developed to enhance the concept of a ‘family’ of schools. |  |  |  |
| 12. | Relationships with schools in other sectors are actively promoted to create opportunities for co-operation, reconciliation and sharing and to enhance pupils’ appreciation of and respect for difference. |  |  |  |
| 13. | The school seeks to engage with a range of Church and external agencies to broaden and enrich the educational experiences of the pupils, consistent with Trustee policy, and to ensure equality of opportunity for all children. |  |  |  |
| 14. | Diocesan ‘Living Youth’ programmes, such as the Parish Gift programme, John Paul 11 Award, are actively promoted in school, to nurture pupils’ faith development. |  |  |  |
| 15. | All agencies with whom the school engages are welcomed, facilitated and supported in the work they do. |  |  |  |
| 16. | The school seeks to be the ‘hub ’of the local community, providing a resource for local groups to use and as a venue for parish and community events. |  |  |  |

In the coming year our school will give further attention to indicator number: