

**Down and Connor**

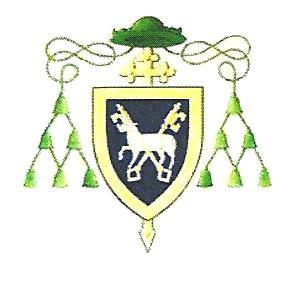
**Catholic Schools' Support Service**

Good Shepherd Centre

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**Catholic Leadership**

|  | **Indicators** | **Embedded** | **Developing** | **Needs to be addressed** |
| --- | --- | --- | --- | --- |
| 1. | **THE CATHOLIC LEADER:**  Has a deep commitment to and understanding of the Church’s mission. |  |  |  |
| 2. | Is energised to inspire a shared commitment to the aims and mission of the Catholic school among the school community. |  |  |  |
| 3. | Is knowledgeable about Church teaching and doctrine. |  |  |  |
| 4. | Has a strong belief in ‘service’ as reflected in the mission of the Catholic school. |  |  |  |
| 5. | Is the leading role-model in the spiritual, moral, personal and academic life of the school community. |  |  |  |
| 6. | Ensures that within school’s educational programme the highest priority is given to providing for the Catholic life of the school. |  |  |  |
| 7. | Seeks the highest standards in all areas of school life. Excellence is an ideal to which staff and pupils are actively encouraged to aspire. |  |  |  |
| 8. | Ensures the highest standards of practice in Child Safeguarding procedures as a fundamental aspect of Catholic ehos. |  |  |  |
| 9. | Develops a climate of mutual respect, professional dialogue and positive relationships at the core of which is the sanctity and the dignity of the individual. |  |  |  |
| 10. | Works in close partnership with governors to ensure the effective management of the school in all areas. |  |  |  |
| 11. | Promotes a culture of collegiality and distributed leadership within the school which reflects its vision, mission and values. |  |  |  |
| 12. | Ensures staff morale and well-being are actively promoted and supported. |  |  |  |
| 13. | Works assiduously to ensure that the skills and talents of all staff at all levels are identified, acknowledged and celebrated. |  |  |  |
| 14. | Actively encourages and supports all staff in developing their career paths including opportunities for leadership. |  |  |  |
| 15. | Ensures there are clear policies and procedures in place to provide the highest quality of pastoral care reflecting Catholic values, teachings and principles. |  |  |  |
| 16. | Collaborates with all staff, ensuring that all policies and procedures are in place to secure continuous school improvement. |  |  |  |
| 17. | Ensures that the School Development Plan is a compliant document which has been contributed to by all stakeholders. |  |  |  |
| 18. | Complies with all requirements for the effective management of finances. |  |  |  |
| 19. | Allocates resources fairly and effectively across the curriculum to support the holistic development of the pupils. |  |  |  |
| 20. | Engages positively with parish, community and other stakeholders in developing the vision, values and aims of the Catholic school. |  |  |  |
| 21. | Engages with other school leaders to build relationships and share knowledge, expertise and best practice. |  |  |  |

In the coming year our school will give further attention to indicator number: